

First Baptist Academy English I Summer Reading 2018

Farewell to Manzanar

by Jeanne Wakatsuki Houston and James D. Houston

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Farewell to Manzanar is Jeanne Wakatsuki's story of her life in a Japanese-American internment camp after the outbreak of World War II and her experiences on returning to American life outside the camp. Her memories present a poignant, human story of how historical events affect one American family.

You will need to purchase a copy of the above text. In addition to reading the non-fiction selection, you will need to complete the following assignments. All writing assignments will be typed following MLA formatting guidelines:

- As you read, you will need to write a four - six sentence summary for each chapter. Remember that summaries include only the most important information from each chapter. These may be written at the end of each chapter.
- Answer the following questions in complete sentences- three to five strong sentences - using evidence from the text to support your answers:
 1. What are the main conflicts in the story? How are they resolved?
 2. How did Jeanne change over the course of the book? Were the changes for the good?
 3. How did Papa change over the course of the book? Were the changes for good?
 4. From what point of view is the novel written? How does this affect your understanding of the story?
 5. Discuss the use of the pear tree as a symbol in the novel.
 6. Jeanne says that her life really started at Manzanar. What does she mean?

7. The book ends with a flashback to the day the family left Manzanar. How effective is this ending? How else might the authors have ended the book?
 8. *Farewell to Manzanar* has several tragic or difficult circumstances. Which was the hardest, and why?
- **Complete the attached assignment – Writing to Inform. You will work through the steps including prewriting, drafting, proofreading, and then publishing. You will only turn in the final draft of your assignment.**

All assignments will be due on either Monday, August, 20th or Tuesday, August, 21st, depending upon your schedule. Please have all assignments printed out and ready to turn in to Mr. Fine. You will have a 50 question objective test over the content of the text. The average of the test and the written assignments will constitute your first major test grade for the quarter.

** Please remember that all written response must be your own work. You may not work with any other student on this assignment or use any outside source for your responses. If this occurs, you will receive a grade of 0 for the assignment.

If you have any questions over the assignment, please email Mrs. Roeder at groeder@fbacademy.com.

Have a wonderful summer!

Mrs. Roeder

WRITING ASSIGNMENT 1 *Farewell to Manzanar*
Writing to Inform

PROMPT

In the first few chapters of *Farewell to Manzanar* you read about the U. S. government's efforts to relocate thousands of Japanese-Americans living along the west coast to inland camps. Now you will take on the persona of a newspaper journalist in 1942 writing a news article about the event.

PREWRITING

A newspaper article tells *who, what, when, where, and why*, about a topic as well as *how* it happened. Write these six words in a column on a piece of paper. Next to each word, write as much information as you can that is related to the move to Manzanar or the other camps. You may need to do some extra research to complete this step of the writing assignment.

DRAFTING

First, write a headline for your news article. The headline should only be a few words; it does not need to be a complete sentence. Get your main idea across in the headline. Then write the article. Your lead sentence in the first paragraph should tell what happened, when it happened, and who was involved. The rest of the article should fill in more of the details. If possible, use a quote from a source who was present at the time. You may use a quote from the book *Farewell to Manzanar* or from another related book. Be sure to give the name of the person who said the quote. Each time you introduce a new topic, start a new paragraph. The paragraphs in newspaper articles are usually about 6-10 sentences long, so keep that in consideration as well.

Include a byline that gives your name and a dateline that tells when and where the article was written.

Since this is a news article, it is not appropriate to include your personal opinion or to use words that describe anyone in an unfavorable way. As a reporter, you must report only the facts.

REER EDITING

~~When you finish the rough draft of your newspaper article, ask another student to read it. After reading your rough draft, the student should tell you what he/she liked best about the work, which parts were difficult to understand, and ways in which your work could be improved. Reread your text considering your critic's comments, and make the revisions you think are necessary.~~

PROOFREADING

Do a final proofreading of your newspaper article, double-checking your grammar, spelling, organization, and the clarity of your ideas. Turn the article in to your teacher for grading. Follow your teacher's guidelines for completing the final draft of your paper.